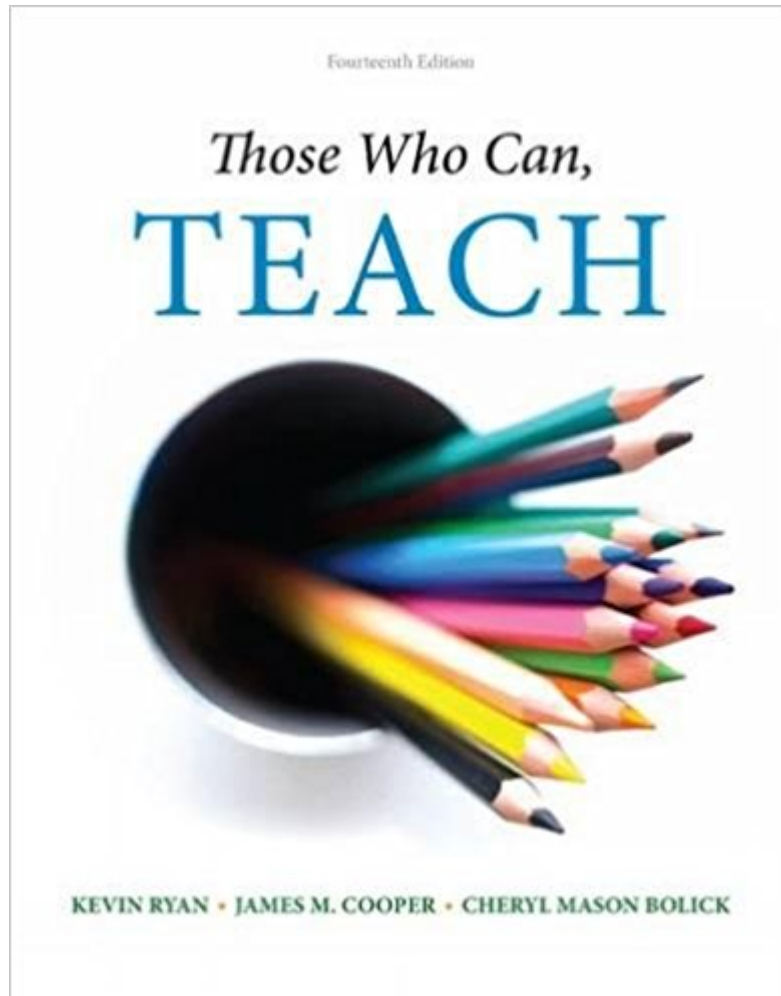




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# Those Who Can, Teach



## Synopsis

Thinking about entering the field of teaching? When you enter a teacher education program, be sure to read *THOSE WHO CAN, TEACH*, 14th Edition. This book's state-of-the-art and reader-friendly approach will help you make an informed decision about becoming a teacher while inspiring and welcoming them to a rewarding, high-impact career. Using multiple sources, including biographies, narratives, profiles, and interviews with top educators and scholars, the text shows you the realities of teaching. Written by an acclaimed author team, the book's direct, conversational tone invites you to reflect on the satisfactions and problems of teaching in the United States, and casts a teaching career as a positive challenge.

## Book Information

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## Customer Reviews

"[*THOSE WHO CAN, TEACH* is a] purposeful introduction to the profession of teaching, promoting reflection in those who are thinking about living the life of a teacher." "An excellent text for an introductory Education course!"

Kevin Ryan, Ph.D., Stanford University, is Professor Emeritus of Education at Boston University School of Education. He is also the founding director of the Center for Character and Social Responsibility. A former high school English teacher, Dr. Ryan was a tenured faculty member at the University of Chicago and the Ohio State University before moving to Boston University. In 1970 Ryan was granted an Alfred North Whitehead Fellowship at Harvard University. Since then he

received the Boston University Scholar-Teacher Award, the National Award of Distinction by the University of Pennsylvania Graduate School of Education, and the Paideia Society's Award for Educational Excellence. Ryan has written and edited 22 books and over 100 articles on teacher and character education. He is also the author of *TEACHING FOR STUDENT LEARNING: BECOMING A MASTER TEACHER* (with James M. Cooper, ©2012, Cengage); *THOSE WHO CAN, TEACH*, 14th Edition (with James M. Cooper and Cheryl Bolick, ©2016, Cengage); and the editor of *KALEIDOSCOPE: CONTEMPORARY AND CLASSIC READINGS IN EDUCATION*, 13th Edition (with James Cooper, ©2012, Cengage). James M. Cooper is Professor Emeritus from the Curry School of Education at the University of Virginia, where he served as Commonwealth Professor of Education (1984-2004) and Dean of the School (1984-1994). As Dean of the Curry School of Education, he led the initiative to restructure the teacher education program, moving to an innovative five-year program that integrates the study of arts and sciences, professional education, and field experiences. In addition, he has authored, co-authored, or edited over 60 book chapters, journal articles, monographs, and books, including *TEACHING FOR STUDENT LEARNING: BECOMING A MASTER TEACHER* (with Kevin Ryan, ©2012, Cengage); *THOSE WHO CAN, TEACH*, 14th Edition (with Kevin Ryan and Cheryl Bolick, ©2016, Cengage); *KALEIDOSCOPE: CONTEMPORARY AND CLASSIC READINGS IN EDUCATION*, 13th Edition (with Kevin Ryan, ©2012, Cengage), and *CLASSROOM TEACHING SKILLS* (©2014, Cengage), for which he served as editor and one of the authors. He is also series editor of the *Educator's Guide* series (Cengage). His books and articles address the areas of teacher education, supervision of teachers, case studies in teacher education, and technology and teacher education. Cooper has also received many honors, including a Fulbright-Hays Award for Lecturing in Portugal and recognition as one of the nation's Distinguished Teacher Educators from the Association of Teacher Educators. Cheryl Mason Bolick, Ph.D. North Carolina State University, is Associate Professor and Director of Research and Professional Development for Outreach at University of North Carolina at Chapel Hill. She was previously a faculty member at the Curry School of Education at the University of Virginia. She is an Academic Leadership Fellow at the University of North Carolina at Chapel Hill and was a Sallie Mae National First Year Classroom Teacher after her first year of teaching. Her scholarly contributions primarily address areas of teacher education, social studies, education, and instructional technology. She has authored or co-authored 17 books or book chapters and 41 peer-reviewed journal articles.

I got this for my "Intro into Education" class. This is okay as far as a textbook goes--of course, way

too high priced, but that is the way with any required text. I thought the authors did a fine job of outlining all the basics of teaching, and found most of the material (especially the case studies) very interesting and thought provoking. The book touched on many topics, including possible pitfalls, legal rulings and court cases, standards, the history of education, job opportunities, professional development, the role of the teacher, educational philosophies, etc. One feature that especially interested me was the TechSource Video clips. I am interested in seeing how other educators manage their classrooms, employ certain techniques, and help their students to succeed. The book did not say how to view these clips at all (or I missed it if it did). Do I need to purchase an extra key card or something to do this? You would think that for the price it would be included! Anyway, if anyone knows where I need to go or what I need to do to watch these videos, please let me know! Thanks!

Needed this for class. Fast delivery

Great book for beginning teachers.

My sister needed this book for one of her classes. She likes the way her class is using it so I think that is a good thing. It's a great textbook for those thinking about teaching.

I ordered this because I needed it for one of the classes I was in . This arrived on time and was covered in bubble wrap. There were no bends or rips in it so that was great ! I would say that it is way too expensive but I guess you will have that with any school book you need .

Had no problems with the e-book. The seller was very nice and easy to work with when I first got the e-book. I would recomend this seller to others

An excellent book for prospective teachers. It really opens your eyes to what a teaching career involves. I highly recommend this book to anyone considering teaching. It will quickly help you to see whether it's a career you should actually pursue.

Excellent book just what i needed

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